Course Standards

Course Code: 500619

Course Name: Web Design

Grade level: 9-12

Upon course completion students should be able to:



HS Proficient	HS Accomplished	High School Advanced
MA:Cr1.1.I	MA:Cr1.1.II	MA:Cr1.1.III
Use identified generative	Strategically utilize	Integrate aesthetic principles
methods to formulate	generative methods to	with a variety of generative
multiple ideas, develop	formulate multiple ideas,	methods to fluently form
artistic goals, and problem	refine artistic goals, and	original ideas, solutions, and
solve in media arts creation	increase the originality of	innovations in media arts
processes.	approaches in media arts	creation processes.
	creation processes.	
MA:Cr2.1.I	MA:Cr2.1.II	MA:Cr2.1.III
Apply aesthetic criteria in	Apply a personal aesthetic in	Integrate a sophisticated
developing, proposing, and	designing, testing, and	personal aesthetic and
refining artistic ideas, plans,	refining original artistic ideas,	knowledge of systems
prototypes, and production	prototypes, and production	processes in forming, testing,
processes for media arts	strategies for media arts	and proposing original artistic
productions, considering	productions, considering	ideas, prototypes, and
original inspirations, goals,	artistic intentions, constraints	production frameworks,
and presentation context.	of resources, and presentation	considering complex
	context.	constraints of goals, time,
		resources, and personal
		limitations.
MA:Cr3.1.I	MA:Cr3.1.II	MA:Cr3.1.III
a. Consolidate production	a. Consolidate production	a. Synthesize content,
processes to demonstrate	processes to demonstrate	processes, and components to
deliberate choices in	deliberate choices in	express compelling purpose,
organizing and integrating	organizing and integrating	story, emotion, or ideas in
content and stylistic	content and stylistic	complex media arts
conventions in media arts	conventions in media arts	productions, demonstrating
productions, demonstrating	production, demonstrating	mastery of associated
understanding of associated	understanding of associated	principles, such as
principles, such as emphasis	principles, such as continuity	hybridization.
and tone.	and juxtaposition.	
		b. Intentionally and
b. Refine and modify media	b. Refine and elaborate	consistently refine and
artworks, honing aesthetic	aesthetic elements and	elaborate elements and
quality and intentionally	technical components to	components to form
accentuating stylistic	intentionally form impactful	impactful expressions in
elements, to reflect an	expressions in media	media artworks, directed at
understanding of personal	artworks for specific	specific purposes, audiences,
goals and preferences.		and contexts.

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	purposes, intentions,	
	audiences and contexts.	
MA:Pr4.1.I	MA:Pr4.1.II	MA:Pr4.1.III
Integrate various arts, media	Integrate various arts, media	Synthesize various arts,
arts forms, and content into	arts forms, and academic	media arts forms and
unified media arts	content into unified media	academic content into unified
productions, considering the	arts productions that retain	media arts productions that
reaction and interaction of the	thematic integrity and	retain artistic fidelity across
audience, such as experiential	stylistic continuity, such as	platforms, such as
design.	transmedia productions.	transdisciplinary productions.
MA:Pr5.1.I	MA:Pr5.1.II	MA:Pr5.1.III
a. Demonstrate progression in	a. Demonstrate effective	a. Employ mastered artistic,
artistic, design, technical, and	command of artistic, design,	design, technical, and soft
soft skills, as a result of	technical and soft skills in	skills in managing and
selecting and fulfilling	managing and producing	producing media artworks.
specified roles in the	media artworks.	l. Elecation and a second
production of a variety of media artworks.	h Damanatuata affaatissa	b. Fluently employ mastered
media artworks.	b. Demonstrate effective	creative and innovative adaptability in formulating
h Davalan and rafina a	ability in creative and adaptive innovation abilities,	
b. Develop and refine a determined range of creative	such as resisting closure, and	lines of inquiry and solutions, to address complex
and adaptive innovation	responsive use of failure, to	challenges within and through
abilities, such as design	address sophisticated	media arts productions.
thinking, and risk taking, in	challenges within and through	media arts productions.
addressing identified	media arts productions.	c. Independently utilize and
challenges and constraints	modiu uros productions.	adapt tools, styles, and
within and through media arts	c. Demonstrate the skillful	systems in standard,
productions.	adaptation and combination	innovative, and experimental
	of tools, styles, techniques,	ways in the production of
c. Demonstrate adaptation	and interactivity to achieve	complex media artworks.
and innovation through the	specific expressive goals in	_
combination of tools,	the production of a variety of	
techniques and content, in	media artworks.	
standard and innovative		
ways, to communicate intent		
in the production of media		
artworks.		
MA:Pr6.1.I	MA:Pr6.1.II	MA:Pr6.1.III
a. Design the presentation and	a. Curate and design the	a. Curate, design, and
distribution of collections of	presentation and distribution	promote the presentation and
media artworks, considering	of collections of media	distribution of media
combinations of artworks,	artworks through a variety of	artworks for intentional
formats, and audiences.	contexts, such as mass audiences, and physical and	impacts, through a variety of contexts, such as markets and
b. Evaluate and implement	virtual channels.	venues.
o. Evaluate and implement	virtual Chaimeis.	venues.

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improvements in presenting		
media artworks, considering	b. Evaluate and implement	b. Independently evaluate,
personal and local impacts,	improvements in presenting	compare, and integrate
such as the benefits for self	media artworks, considering	improvements in presenting
and others.	personal, local, and social	media artworks, considering
	impacts such as changes that	personal to global impacts,
	occurred for people, or to a	such as new understandings
	situation.	that were gained by artist and
		audience.
MA:Re7.1.I	MA:Re7.1.II	MA:Re7.1.III
a. Analyze the qualities of	a. Analyze and synthesize the	a. Analyze and synthesize the
and relationships between the	qualities and relationships of	qualities and relationships of
components, style, and	the components in a variety	the components and audience
preferences communicated by	of media artworks, and	impact in a variety media
media artworks and artists.	feedback on how they impact audience.	artworks.
b. Analyze how a variety of	audience.	b. Survey an exemplary range
media artworks manage	b. Analyze how a broad range	of media artworks, analyzing
audience experience and	of media artworks manage	methods for managing
create intention through	audience experience, create	audience experience, creating
multimodal perception.	intention and persuasion	intention and persuasion
T T T T T T T T T T T T T T T T T T T	through multimodal	through multimodal
	perception.	perception, and systemic
	r	communications.
MA:Re8.1.I	MA:Re8.1.II	MA:Re8.1.III
Analyze the intent, meanings,	Analyze the intent, meanings,	Analyze the intent, meanings
Analyze the intent, meanings, and reception of a variety of	Analyze the intent, meanings, and influence of a variety of	Analyze the intent, meanings and impacts of diverse media
and reception of a variety of	•	and impacts of diverse media
•	and influence of a variety of	1
and reception of a variety of media artworks, focusing on	and influence of a variety of media artworks, based on	and impacts of diverse media artworks, considering
and reception of a variety of media artworks, focusing on personal and cultural	and influence of a variety of media artworks, based on personal, societal, historical,	and impacts of diverse media artworks, considering complex factors of context
and reception of a variety of media artworks, focusing on personal and cultural contexts.	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts.	and impacts of diverse media artworks, considering complex factors of context and bias.
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes,
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes, considering complex goals and factors. MA:Cn10.1.III
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and artistic goals. MA:Cn10.1.I a. Access, evaluate, and	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks and production processes. MA:Cn10.1.II a. Synthesize internal and	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes, considering complex goals and factors. MA:Cn10.1.III a. Independently and
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and artistic goals. MA:Cn10.1.I a. Access, evaluate, and integrate personal and	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks and production processes. MA:Cn10.1.II a. Synthesize internal and external resources to enhance	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes, considering complex goals and factors. MA:Cn10.1.III a. Independently and proactively access relevant
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and artistic goals. MA:Cn10.1.I a. Access, evaluate, and integrate personal and external resources to inform	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks and production processes. MA:Cn10.1.II a. Synthesize internal and external resources to enhance the creation of persuasive	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes, considering complex goals and factors. MA:Cn10.1.III a. Independently and proactively access relevant and qualitative resources to
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and artistic goals. MA:Cn10.1.I a. Access, evaluate, and integrate personal and external resources to inform the creation of original media	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks and production processes. MA:Cn10.1.II a. Synthesize internal and external resources to enhance the creation of persuasive media artworks, such as	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes, considering complex goals and factors. MA:Cn10.1.III a. Independently and proactively access relevant and qualitative resources to inform the creation of cogent
and reception of a variety of media artworks, focusing on personal and cultural contexts. MA:Re9.1. I Evaluate media art works and production processes at decisive stages, using identified criteria, and considering context and artistic goals. MA:Cn10.1.I a. Access, evaluate, and integrate personal and external resources to inform	and influence of a variety of media artworks, based on personal, societal, historical, and cultural contexts. MA:Re9.1.II Form and apply defensible evaluations in the constructive and systematic critique of media artworks and production processes. MA:Cn10.1.II a. Synthesize internal and external resources to enhance the creation of persuasive	and impacts of diverse media artworks, considering complex factors of context and bias. MA:Re9.1.III Independently develop rigorous evaluations of, and strategically seek feedback for media artworks and production processes, considering complex goals and factors. MA:Cn10.1.III a. Independently and proactively access relevant and qualitative resources to

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cultural experiences.	introspection, research, and	b. Demonstrate and expound
	exemplary works.	on the use of media artworks
b. Explain and demonstrate		to consummate new meaning,
the use of media artworks to	b. Explain and demonstrate	knowledge, and impactful
expand meaning and	the use of media artworks to	cultural experiences.
knowledge, and create	synthesize new meaning and	
cultural experiences, such as	knowledge, and reflect and	
learning and sharing through	form cultural experiences,	
online environments.	such as new connections	
	between themes and ideas,	
	local and global networks,	
	and personal influence.	
MA:Cn11.1.I	MA:Cn11.1.II	MA:Cn11.1.III
a. Demonstrate and explain	a. Examine in depth and	a. Demonstrate the
how media artworks and	demonstrate the relationships	relationships of media arts
ideas relate to various	of media arts ideas and works	ideas and works to personal
contexts, purposes, and	to various contexts, purposes,	and global contexts, purposes,
values, such as social trends,	and values, such as markets,	and values, through relevant
power, equality, and	systems, propaganda, and	and impactful media
personal/cultural identity.	truth.	artworks.
b. Critically evaluate and	b. Critically investigate and	b. Critically investigate and
effectively interact with legal,	ethically interact with legal,	strategically interact with
technological, systemic, and	technological, systemic, and	legal, technological, systemic,
vocational contexts of media	vocational contexts of media	and vocational contexts of
arts, considering ethics,	arts, considering ethics,	media arts.
media literacy, social media,	media literacy, digital	modu arts.
virtual worlds, and digital	identity, and artist/audience	
identity.	interactivity.	